

## ECONOMICS Syllabus

**Instructor:** Mrs. Schroeder  
**Required:** Grade 12  
**Prerequisite:** None  
**Length of course:** 1 semester

**Goal:** To provide students with a basic understanding of economic principles and how their lives are affected daily by these principles.

**Course Description:** This course explores the fundamental concepts of economics along with the corresponding life skills regarding money management that affect our economy.

**Text:** *Economics-Concepts and Choices*. Orlando, FL: Houghton Mifflin Harcourt Publishing Co., 2011.  
*Your Checking Account*. Media, PA: Internal Training Services, 2015.  
Olesen, Nancy. *Personal Finance for Teens*. 1st Edition. Warwick: B. E. Publishing, Inc., 2017.  
*Building Your Future*. The Actuarial Foundation, 2013.

**Websites:** [www.bettermoneyhabits.com](http://www.bettermoneyhabits.com), [www.bankrate.com](http://www.bankrate.com),  
[www.youtube.com/user/ACDCLeadership](http://www.youtube.com/user/ACDCLeadership)

### Course Outline:

#### General

- I. What is Economics (1 week)
- II. Free Enterprise in the United States (1 week)
- III. Demand (1 week)
- IV. Supply (1 week)
- V. Market-Clearing Price (1 week)
- VI. Production and Productivity (1 week)
- VII. International Trade (1 week)
- VIII. Our Globalized World (1 week)

#### Personal Finance

- IX. Simulation – “On Your Own – Coast to Coast”
- X. Balancing Bucks
- XI. Budget Busters
- XII. Compile Your Files
- XIII. Grow Your Green
- XIV. Who to Trust
- XV. Check, Cash, or Card?
- XVI. Basics of Borrowing
- XVII. Savvy Spender
- XVIII. Risky Business
- XIX. Peace of Mind Protection

## Grading:

A	93 %
A-	90
B+	86
B	83
B-	80
C+	76
C	73
C-	70
D+	66
D	63
D-	60
F	0

## Tests - 55% of grade

## Daily Assignments – 25% of grade

Much of our daily discussion will consist of daily exercises and assignments. If you are absent, it will be your responsibility to ask about any assignments you may have missed. “Absent” will be entered for these assignments until you have completed them.

## Participation - 20% of grade

You will receive four (4) points for each day. However, points can be deducted if disruptive/off task (this could occur more than once)

All “redos” and late work will receive no greater than 65%. Any work not handed in on the final day of class will be recorded as a zero.

## Classroom Expectations:

### Classroom Matrix (In Google Classroom)

Classroom Matrix							
NHS Expectations	Start Class	Direct Instruction	Group Activities	Individual Assigned Assignments	Getting Help	Devices/Media	End of Class
<b>NOTICE THE POSITIVE</b> We all contribute to a positive & safe school atmosphere.	Come to class ready to learn Power off personal electronics	Focus on instruction	Listen to others Encourage each other Work together	Have books and other materials ready Demonstrate self-control	Raise your hand	Be kind and appropriate in social media and digital conversations Be a good example and demonstrate self-control	Demonstrate self-control
<b>HAVE RESPECT &amp; PRIDE</b> We cooperate to build a community where everyone is celebrated.	Be on time Be seated	Get on task and stay on task Avoid distractions	Respect all members of the group Have appropriate conversations with respectful and kind words Show effort and pride in your work	Show respect for others' work, property, and privacy	Be respectful Wait patiently for your turn	Have pride for and take care of devices Be respectful to devices and not be distracted by technology Create your own work without plagiarizing, and know how to credit sources	Remain in seat at end of class
<b>SHOW RESPONSIBILITY</b> We are accountable & engaged, & help each other reach goals.	Bring pencil and paper Leave food and beverages in locker in exception but do not remain on floor	Ask and answer questions Participate	Work together to share the load	Work quality on individual work	Talk to teacher (during class, before school, during OIT, after school)	Have device ready for class Use device appropriately Be accountable for following the school electronics policy Use technology for educational purposes	Log off computer Push chair in

## Discipline Policy:

- With a written referral, student owes me 15 minutes at the following lunch period.
- If behavior is ongoing, day after day, parents/guardians will be called and Mr. Michaelson/Mr. Wormley will be involved.