

Instead of listing a bunch of rules that need to be followed, I will rely on what I refer to as the “Right or Wrong?” approach to correct the inappropriate behavior at the time it happens.

Even at a very young age, I believe that students know the difference between something that is right or wrong whether it be something they said or something they did. So when an inappropriate comment or action takes place I will simply ask the student, “Right or Wrong?” Most students know and are able to explain what they did wrong (ie. put down another student, goofing around, off task, etc).

If by chance they truly don’t know, I’ll look at it as a teachable moment and make sure they do understand.

These types of situations do not come up often in Title 1. This is due to the fact that I’m working with only 3-5 students at a time in a smaller room where mutual courtesy and respect is not only needed but expected.

On a related note:

If a student is coming into my Title 1 classroom consistently with a poor attitude towards working on his/her reading, I’ll make contact with the parents and make them aware of the situation. This is not being done to get the child reprimanded but rather to let the parents know that this behavior IS part of the reason their child is struggling with reading. Hopefully between the parents, student and me, we can come up with a plan to turn around this detrimental attitude for learning.



Now with all that said, I’m going to contradict myself somewhat. I have a poster up in my room that says . . .

### **Classroom Rules**

1. Smile a lot!
2. Have fun learning!
3. Be kind to teacher! 😊