

K-3 Title 1

Objective: Meet each student where he/she is at in the reading process and move them forward.



Goal: Get each student to his/her reading level for appropriate grade.

How to teach young students to become successful readers can be quite controversial. (see The Reading Debate button). It can also be somewhat challenging as many of the skills, strategies, concepts, and instruction overlap with one another as a child learns to read.

With that said, the following basic guideline will serve to help me analyze and determine approximately where each child is in their reading process. It will also serve as a guideline to show where we need to go in order to move them forward.

Basic Guideline for K-3 Title 1 Reading Process

Note: The phrase “word bank” refers to specific words that a student has learned and is now trying to add to his/her reading vocabulary.

1. Recognize the different letters of the alphabet and the basic sound each makes
2. Teach proper letter formation
3. Blend sounds together to make basic words (beginning of a student’s word bank)
4. Begin adding sight vocabulary words to the student’s word bank
5. Recognize phonograms and the sound each makes
6. Use phonograms and basic sounds to add more words to a student’s word bank
7. Use student’s word bank to develop sentences
8. Write letters, words, and sentences throughout the whole process
9. Begin using Leveled Readers as student’s word base grows
10. Begin to focus more on fluency and comprehension
11. Continue to work with and develop each student in order to obtain my “Goal”

Even though I didn’t mention it in my objective or goal as I wanted to keep them academically oriented, I think it is important to note that I will always be trying to make the reading process enjoyable in order that each student will want to continue and develop into lifelong readers.