

# Nevis Public School

## VALUES DEFINITION WORK SESSIONS

### BOARD SUMMARY REPORT

MAY 18, 2015



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# Background

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Like many school districts, Nevis Public School District is facing the challenge of aging facilities that don't fully deliver the educational benefits of more modern schools. In January of 2015, the School Board approved a facilities planning process with the following goals:

- Outline long term facilities plan for District
- Improve classroom education
- Provide high value for taxpayers' investment

In March, 2015 prioritization workshops were held with teachers, Community stakeholders, students, and board and administration, to gather their input.

# Objectives

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- Gather information from stakeholders about the vision, strengths, weaknesses, and shortcomings of Nevis Public School primarily as it relates to improving education.
- Based on the information provided, develop summary information that will help the school board outline a prioritized long-term district and facilities' plan.

# High School Staff – Prioritization

# of Dots

Discipline - At Risk/ISS Room/ Attendance/EBD Room	32
More Electives & Special Education Staff	26
Tech Support	24
Listen to Staff Input	23
Classroom and Storage Space, # of Classrooms	22
Classroom Temperature, Air Conditioning & Air Quality	13
Class Section Sizes. # of Students	10

# Elementary School Staff Stakeholders



- Liz
- Krista
- Tom S.
- Paul
- Jenny Travis
- Bill D.
- Scott
- Jason Durham
- Bert
- Shelly
- Amy Klimek
- Lori
- Shawn Klimek
- Kay Netteberg
- Amy Powers
- Monica H.
- Newhouse
- Wendy
- Mylisa
- Donna L.
- Sharon Hadrava
- Linda McMorrow
- Abbie
- Kathy
- Jenny
- Donna R
- Linda
- Calvin Gunn

# Elementary School Staff – Prioritization

# of Dots

Keep Our School Size to Keep Our Strengths	29
More Staff to Keep Class Sizes Small & Expand Curriculum	24
Facility Needs – Nurses Office, Playground, Leaky Roofs, Temp Controls	24
Need More Special Ed Staff and Space	24
More Technology Support Staff	11
Need More Classroom and Storage Space	8
Improved Communication with Administration and Board Regarding Long Range Plans	0

# School Board and Admin Stakeholders



- Gary Stennes
- Justin Isaacson (“Just” in Case)
- Ed Becker
- John
- Bryan Wormley
- Andy Lindow
- Lindsey Nicklason
- Gregg
- Jeannette Dudley





# School Board – Prioritization

# of  
Dots

Space (Hallways, Conference Room, Nurse Office, Classrooms)

11

Improve Multi-Purpose Athletic Fields/Space, Baseball/Track

9

Expand Curriculum for All Students (Sp Ed, Technical, Arts)

8

Attract and Retain Quality Staff

6

Parking Lot Improvements

5

Expand Performance Space

4

Improved Heating and Cooling

4

Safety & Security

3

Manage Class Sizes

3

Improved Communication (Internal and External)

1

# Community Stakeholders



- Floyd Frank
- Chris Gatewood
- Carrie Hitchcock, Northwoods Press
- Jim
- Bill Bennett
- David
- Myron
- Pat
- Pauline
- Chris
- Tami Bolton



# Community – Prioritization

# of Dots

Keeping Good Faculty and Administration	9
Keep Up with Technology	8
Keep Class Sizes Small – Keep our School Nevis Size	8
Space Needs...Classrooms and Campus Grounds	7
Keep Community Members Informed – Communicate and Include	7
Keep Updating Facilities – Heating, Cooling, Air Quality	6
Provide Needed Funding to Maintain and Improve	5
Provide More Elective Classes for Students: Tech Ed, Arts,	5
Pave the Parking Lot	4

# Student Group 1 Stakeholders



- Brett Byer – 12<sup>th</sup> grade
- Denia – 12<sup>th</sup> grade
- Lindsey – 12<sup>th</sup> grade
- Justin Dinh – 12<sup>th</sup> grade
- Skyler Rowland – 12<sup>th</sup> grade
- Austin – 11<sup>th</sup> grade

## Student Group 1 – Prioritization

# of Dots

Opinionated Teachers

7

Lunches Not Meeting Needs

7

Need More Class Choices – Electives

5

Technology Needs to be Supervised More Closely

4

Keep Our School This Size – Not Bigger

3

Drug Use By Some Students

2

Lack of Hallway Space

0

# Student Group 2 Stakeholders



- Tiger B Johnson – 12<sup>th</sup> grade
- Dakota – 12<sup>th</sup> grade
- Gavin Becker – 12<sup>th</sup> grade
- Victor Mastley – 12<sup>th</sup> grade
- Austin Becker – 12<sup>th</sup> grade
- McKenzie Harris – 12<sup>th</sup> grade
- Samantha – 12<sup>th</sup> grade
- Kaitlyn – 11<sup>th</sup> grade
- Megan E. – 11<sup>th</sup> grade
- Jordyn – 11<sup>th</sup> grade
- Lexi King – 11<sup>th</sup> grade
- Josey – 11<sup>th</sup> grade
- Kiefer Miller – 11<sup>th</sup> grade

## Student Group 2 – Prioritization

# of Dots

Hire More Quality Teachers	12
Drug use by Some Students	8
Better Sporting Facilities & Locker Rooms	8
Lack of Hallway Space	7
More Class Choices/Electives	7
Parking Lot	7
Better Lunches	6
Student to Teacher Confidentiality	5
Continue Community Support	3
Keep Our School This Size – Not Bigger	2
Tech Needs to Be Supervised More Closely	0

# Top Outlined District Needs – All Groups

(Based on needs Prioritization)

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- **Space Needs** More Classrooms, Space for Small Group Learning, Teachers sharing rooms, More Storage, Special Education space, Nurses area, Relieve hallway crowding, Cafeteria space, Larger library w/spaces for grouping & more shelving, Elementary office & AR space too small, Improved Locker Room space for girls. Expand Performance Space
- **School Size** Class sizes getting too big, Class sizes getting bigger, staff is not, Keep small class sizes, Hire high quality staff to keep class size down, Space & Staff - smaller class size.
- **Attract and Retain High Quality Staff** Added Tech support staff, Additional staff to meet Elem advanced student needs, More staff to reduce class sizes, Additional teachers & support staff, More Special Ed. staff, Use staff input, Trust the staff and support them, Staff wants what is best for kids, Staff maxed out.



# Top Outlined District Needs – All Groups

(Based on needs Prioritization)

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- **Expand Course Offerings/Services /Curriculum** Don't forget Reading & Speech in curriculum, More Tech Support, More elective options - Besides College Courses, More college classes in the classroom rather than online, Need for curriculum for special needs students, Need curriculum that appeals to non-college bound students, AP Classes High School -> College - No in between.
- **Proactively Address Facility Issues** Pave parking lot, Poor Staff workroom, Leaking Roof, Repair and maintain equipment in weight room, Improved Heating and Cooling (some rooms very hot, some very cold), Girls locker room showers, Better Playground, Improved Multi-purpose Athletic Fields/Space/Baseball/Track.

# Recommendations

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- Communicate The Results Of The Needs Assessment To The Entire Community
  - Solicit additional input through a variety of methods (e.g., newsletters, email, website)
- Translate The Key Stakeholder Objectives And Facility-Related Needs Into Specific Evaluation Criteria
  - Using Minnesota state standards, guidelines, codes, regulations and best practices as references.
- Use The Facility Assessment As The Basis For Completing A Planning Exercise For The District To Guide Facility Decision Making.
  - Develop Options for Community Discussion
- Seek Feedback And Input From A Broad Range Of Community Members.