

2018-2019

Updated 8-27-2018

September 12-28	NWEA Testing grades K-8 K-3 students will be taking both the math and reading assessment in their classrooms using iPads. Students in grades 4-6 will be taking the reading assessment in their classroom using iPads. Students in grades 7-8 will be taking the reading assessment during English class using Chromebooks.
October 4	ASVAB (11 th Grade) Room 183, Hours 1-4
October 9	Pre-ACT (10 th -11 th grade) student pays \$13 Room 183, Hours 1-4
January 17	MN Civics Test
January 7-18	NWEA testing grades K-2 in individual classroom using iPads for math and reading
March 4-May3	MCA and MTAS testing window open
March 4	MTAS Given
April 2	11 th Grade – ACT
April 9	3 rd -8 th Grade – Reading MCA 10 th Grade – Reading MCA
April 10	3 rd -8 th Grade – Reading MCA 10 th Grade – Reading MCA
April 11	3 rd Grade - Reading MCA
April 16	High School – Science 8 th Grade – Science 5 th Grade – Science
April 24	3 rd -8 th Grade – Math MCA 11 th Grade – Math MCA
April 25	3 rd -8 th Grade – Math MCA 11 th Grade – Math MCA
April 26	3 rd Grade – Math MCA

April 29-May 10 NWEA Testing grades K-2 iPads in individual classrooms for math and reading

May 22 MN Civics Test

MN Civics Test is a required test for all students entering 9th grade in the fall of 2017 and beyond. The test will be given at the end of the semester, after students have finished their Civics class. The test is a paper-pencil test. The test will last approximately 55 minutes. To pass the test, students must answer 30 of the 50 questions correctly. Additional information about the testing can be found at <http://education.state.mn.us/MDE/dse/stds/soc/MDE070267>. Students will receive their results within one week.

Accuplacer is an optional assessment for sophomore, junior, and senior students. The test is used for placement of students in college credit classes, both online classes and college in the high school classes. The test is also used for English and mathematics placement for students attending two-year community and technical colleges. The test is untimed and students may leave the test when they have finished. Students may not bring a calculator to this test, if one is to be used it will be available online for the students. All students take the English portion of the test and the arithmetic portion of the test. If students pass the arithmetic test, an elementary algebra test will open up. If the elementary algebra test is passed, a college math test will open. For students to complete all four tests, it takes approximately three hours. Additional information about the test can be found at <https://accuplacer.collegeboard.org/?excmpid=VT-00002>. The results will be available immediately upon completing of the test. The student will be given a paper copy of the results immediately, along with the results being put in the student cumulative folder in the office and results will be recorded on the student transcript.

Pre-ACT is an optional assessment for sophomore and junior students. The students pay \$12 to take the test. The test is administered 1st-4th hours of the day. The test is very similar to the ACT and includes reading, English, mathematics, and science subtests. After completing the test, the students will be able to use ACT Online Prep to continue preparing for the ACT. The test is timed and students may use a calculator on the mathematics portion of the test. For additional information about the test, please visit <http://www.act.org/content/act/en/products-and-services/preact.html>. Paper copies of the results from the test will be distributed to students during the school day approximately one month after completing the test.

ACT is an optional assessment for junior students. Students pay the \$62.50 for the test, free for students receiving free/reduced lunches. All students are encouraged to take the test. The test lasts approximately 5 hours and includes a reading, English, mathematics, science, and writing subtests. The test is timed and students may use a calculator on the mathematics portion of the test. Any special accommodations must be applied for in advance through the testing coordinator. Proper documentation is required and will need to be submitted to ACT for approval. The purpose of the test is to provide Minnesota graduates information related to career and college readiness. The rationale for the test is Minnesota Statute 120B.30. The test results may be used for college/university entrance and placement. For additional information about the test, please visit www.act.org. Results from the test will be mailed directly to the student from ACT approximately six weeks after the test. The school district will also receive a copy of the results, plus the district will receive a sticker to put on the student cumulative folder. The results will be entered on the student transcript.

MCA and MTAS are the Minnesota state assessments in the areas of mathematics, reading/language arts, and science. The tests are given over a two day period, with three hours blocked out each day for the students to take the tests. The tests are untimed and if students need additional time, it will be given. The purpose of the assessments are to measure achievement on the Minnesota Academic Standards and measure academic progress of students over time. The rationale for the tests is Minnesota Statutes 120B.30 and ESEA. Results from the tests will be told to students within a week. Unofficial results will be mailed to parents with the end of the year report cards in the summer. Official results will be distributed to parents in the fall either at Open House or Fall Parent-Teacher Conferences after the district receives the official mailing from MDE. There will also be result stickers put on the student cumulative folder. Special accommodations for the tests can be made through special arrangements with the special education teachers and/or testing coordinator.

Subject and Test	Estimated Time
Reading MTAS	45–90 minutes
Mathematics MTAS	30–60 minutes
Science MTAS	30–60 minutes

Mathematics MCA: Grade level is in the first column followed by the number of questions per section on the test. Students will be completing sections 1-3 on day one and sections 4-5 on day two. Even though the estimated test administration time is 1.5-2.5 hours, there will be 3 hours each day scheduled for the administration of the test.

Grade	Section 1	Section 2	Section 3	Section 4	Section 5	Test Administration Time
3-4	15	15	5	13	10	1.5-2
5-6	15	15	5	13	12	1.5-2.5
7-8	15	15	5	13	15	2.0-3.0
11	11	11	11	11	11	1.5-2.5

Reading MCA: The students will be completing the reading MCA over a two day period. The students will complete sections 1-2 on day one and sections 3-5 or 3-4 on day two. There will be three hours scheduled for the test each day.

Grade	Section 1	Section 2	Section 3	Section 4	Section 5	Test Administration Time
3	2 passages 8 items	2 passages 16 items	2 passages 16 items	2 passages 16 items	1 passage 8 items	2.5-3.5
4	1-2 passages 8 items	2 passages 16 items	2 passages 16 items	2 passages 16 items	1 passage 8 items	2.5-3.5
5	1 passage 8 items	2-3 passages 16 items	2 passages 16 items	2-3 passages 16 items	1 passage 8 items	2.5-3.5
6	2 passages 15 items	2 passages 15 items	2 passages 16 items	2 passages 15 items	1 passage 8 items	2.5-3.5
7	2 passages 15 items	2 passages 15 items	2 passages 16 items	2 passages 15 items	1 passage 8 items	2.5-3.5
8	2-3 passages 15 items	2-3 passages 15 items	2 passages 16 items	2-3 passages 15 items	1 passage 8 items	2.5-3.5
10	2-3 passages 17 items	2-3 passages 17 items	2 passages 18 items	2-3 passages 17 items	N/A	2.0-3.0

Science MCA test: the entire test is administered in one testing session. There is three hours scheduled for the test to be given.

Grade	Section 1	Section 2	Total Test Administration
5	25-29	25-29	1.5-2
8	31-35	31-35	1.5-2
High School	41-43	40-43	2-2.5

ASVAB – Military aptitude test given to all juniors. Students can opt out of taking the test. The test is a multiple-aptitude battery of tests which includes reading and mathematics subtests, in addition to mechanics, electronics, and carpentry. Additional information about the test and tips on preparing for the test can be found at <http://official-asvab.com/>. The test is timed, no calculator is allowed on the test. The test is scheduled for the first four hours of the day. The results will be explained to students by a member of the military approximately two weeks after the test date. The students will be given a summary sheet and a special login where they can access their scores and interest inventory information. Students can continue to use the website in the future if they desire. Students interested in entering the military use the score for placement in the military. Other students can use the score as an indicator for the ACT.

NWEA – District computerized assessment given to students in grades K-2 in the fall, winter, and spring and students in grade 3 in the fall for math and reading. Additionally, students in grades 4-8 will take the assessment in the fall in the area of reading. Additional individual assessments will be administered to students to monitor growth throughout the year for students receiving Title I and reading interventionist services. Additional information about the NWEA can be found at <https://www.nwea.org/>. Results from the fall administration of the test will discussed at fall parent-teacher conferences. Printed copies of the fall and spring results will be mailed with the final report cards in the summer.