

**Long Range Planning ISD 308
Nevis Public School**

Vision Statement: The Nevis Schools will be an educational system that promotes independent learning as a lifelong process, develops confident & critical thinkers, and helps students to maximize their potential to be productive members of their vocation, community, and family.

Aim 1-Student Achievement

District wide 2016-2017 Goals

Goal 1 - Provide consistent, up-to-date curriculum at every grade level.

a. Develop the charter for the C.A.I.T. Committee (Curriculum Assessment Instruction Team)

b. - Verify that curriculum is meeting state standards by mapping curriculum K-12

Goal 2 - Increase student engagement with technology to inform classroom instruction.

Elementary:

Goal 1—Increase student Reading proficiency from 62.4% (2016 MCA data) to 64.4% as measured by the 2017 Spring MCA III assessment. .

Goal 2—Increase student Mathematics proficiency from 62.8% (2016 MCA data) to 64.8% as measured by the 2017 MCA III assessment.

Goal 3—Increase attendance rate for identified Tier 3 (17+ days) students.

Secondary:

Goal 1—Maintain/Increase course offerings

a. Maintain current college course offerings.

b. Research adding more technically focused courses.

Goal 2—Increase attendance rate for identified Tier 3 (17+ days) students.

Goal 3--Increase Reading proficiency to 66.7%, growing from last year's 64.7%, as measured by the MCA III assessment.

Goal 4--Increase Math proficiency to 41.2%, growing from last year's 39.2%, as measured by the MCA III assessment.

Aim 2-School Climate

Goal 1—Implement school-wide character development and behavior support programs (PBIS, RC)

Discipline Goals:

Year 1: Most elementary teachers will be trained in Responsive Classroom.

Classroom teachers will conduct morning meetings, use "Take A Break" and other discipline strategies from responsive classroom.

- a. Use a universal quiet signal.
- b. Post CARES (Cooperation, Assertion, Responsibility, Empathy, Self-Control)
- c. Put up Y-Charts for discipline expectations.
- d. Train our specialist teachers, bus drivers and paras in Responsive Classroom.
- e. Work on incorporating RC teacher language into our teaching.

Year 2-3: Train and implement all middle school and high school staff on PBIS. (Positive Behavior Intervention Strategies)

Annually: All new district employees will be trained in Responsive Classroom and/or PBIS.

Goal 2—Increase horizontal and vertical communication. (Teachers, Administration, Community, Students, Families)

Goal 3—Increase interventions to help our Tier 3 students. (Top 5% of most referred)

Goal 4--Increase staff morale/team building opportunities

Aim 3-Staff Development

Goal 1—Provide professional development opportunities for all staff members

- a. Teachers-Literacy, Math, Technology, Relicensing, CPI, College in the High School
- b. Paraprofessionals-CPI, Literacy, Math, Technology, Behavior Interventions
- c. Support Staff-Technology, Job specific training opportunities, Behavior Interventions

d. Transportation- Safety, CPI, Behavior Interventions

Goal 2 - The Staff Development committee is offering annual workshops that fulfill the mandatory license renewal topics.

2015-2016	Accommodation, Modification, and Adaptation of Curriculum, Materials and Instruction
2016-2017	Key Warning Signs of Early-Onset Mental Illness in Children and Adolescents
2017-2018	Positive Behavior Intervention Strategies
2018-2019	Reading Preparation and ELL
2019-2020	Accommodation, Modification, and Adaptation of Curriculum, Materials and Instruction
On-Going	Technology

Aim 4-Efficient Operations

Goal 1—Develop LTFM (Long Term Facility Maintenance) 10 year plan (Improve building envelope)

Goal 2—Maintain educational adequacy in the physical plant

Goal 3—Develop systems to migrate all “adult work” into an electronic format.

a. All district employees will use Google as a common platform.

b. All district employees will use Synergy to track attendance and discipline.

Goal 4--Increase green space opportunities

Goal 5—Maintain 20% fund balance